

Six Traits of Writing: Expository

	Ideas and Development	Organization	Voice and Audience Awareness	Word Choice	Sentence Fluency	Language Conventions
4	The paper is very clear and well focused. Supporting details make the paper very easy to understand and interesting.	Ideas are very clearly organized. All parts of the essay (introduction, body, and conclusion) work together to support the thesis.	The writer's voice is distinctive and shows an interest in the topic. The writer knows who his or her audience is.	Words are used correctly and are very well chosen. They create pictures in the reader's mind.	Sentences have an easy flow and rhythm. Transitions are very smooth.	<i>Capitalization & Punctuation</i> No errors. Indents paragraphs. <i>Grammar/Usage</i> 0–1 error <i>Spelling</i> 0–1 error
3	The paper is clear and well focused. Supporting details make the paper easy to understand.	Ideas are clearly organized. The paper includes all parts of an essay (introduction, body, and conclusion).	The writer's voice is natural and shows an interest in the topic. The writer knows who his or her audience is.	Words are used correctly. Some words may be a bit general.	Sentences are formed correctly and are varied in structure. Transitions are clear.	<i>Capitalization & Punctuation</i> 1 error. Indents paragraphs. <i>Grammar/Usage</i> 2 errors <i>Spelling</i> 2 errors
2	The paper has a clear thesis. The ideas are somewhat developed, but there are only a few details.	Ideas are fairly well organized. The paper includes all parts of an essay (introduction, body, and conclusion).	The writer's voice is natural, but the writer is not fully engaged in the topic. At times, the writer's viewpoint may be vague.	Most words are used correctly. A few words are too general. Some words are repeated.	Sentences are formed correctly, although they may be similar in structure. Most transitions are clear.	<i>Capitalization & Punctuation</i> 2 errors. May not indent paragraphs. <i>Grammar/Usage</i> 3 errors <i>Spelling</i> 3 errors
1	The thesis of the paper is unclear or missing. The paper is poorly developed and/or confusing.	Ideas are not clearly organized. The paper may be missing an introduction or a conclusion.	The writer seems uninterested in the topic and unaware of his or her audience.	Most words are used incorrectly, many are too general or frequently repeated.	The sentences do not flow well and lack structure. They are short and choppy or long and confusing.	<i>Capitalization & Punctuation</i> 3+ errors. May not indent paragraphs. <i>Grammar/Usage</i> 4+ errors interfere with meaning <i>Spelling</i> 4+ errors
Value						

Comments _____