

3 BIG QUESTIONS : NON-FICTION

WHAT SURPRISED YOU?	WHAT DID THE AUTHOR THINK YOU ALREADY KNOW?	WHAT CONFIRMED, CHALLENGED OR CHANGED WHAT YOU KNOW?
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I was surprised when... I never thought... I couldn't believe... Really?	I didn't know... I was confused by... The author thought I knew...	At first I thought...but... I was right/wrong about... My understanding changed when...

Nonfiction Signposts You Might Notice

Contrasts and Contradictions	Extreme or Absolute Language	Numbers and Stats	Quoted Words	Word Gaps
CC	E	N S	“ “	g W
Signal words: Alternatively, by contrast, however, otherwise, although, instead, on the other hand	Signal words: Always, never, absolutely, hardest, meanest, perfectly, unquestionably, totally	Signal words: 9 out 10, 75%, millions	Signal words: “In 2015, approximately 100,000...”	Signal words: Academic or technical terminology

NON-FICTION SIGNPOSTS:

1. Contrast and Contradiction- Stop and ask yourself: What is the difference and why does it matter?

Stuck? Ask yourself these questions:

- What is the difference between what you know and what is happening in the text?
- What is the difference between two or more things in the text?
- What does it matter? What does this make me wonder about?
- Do these details show you the main idea, compare and contrast, understand the author's purpose, infer, make a generalization, or notice cause and effect?

2. Extreme or Absolute Language- **Stop and ask yourself:** Why did the author say that?

Stuck? Ask yourself these questions:

- What language did the author use that left no doubt, exaggerates, or pushes the limit?
- Why did the author use this language?
- Did your answers tell you something about the author's point of view and purpose?
- Did you realize the author is exaggerating to make you think a certain way? What is that certain way?

3. Numbers and Stats- **Stop and ask yourself:** Why did the author use those numbers or amounts?

Stuck? Ask yourself these questions:

- What specific numbers, number words or amounts did you notice?
- Why did the author use those numbers or amounts?
- Did these numbers or amounts help you come to a conclusion, make a comparison, see the details, infer, find facts, or recognize evidence?

4. Quoted Words - **Stop and ask yourself:** Why did the author quote or cite this person?

Stuck? Ask yourself these questions:

- What was quoted?
- Did the author quote a voice of authority, a personal perspective, or cited other's words?
- Why did the author quote or cite this person? What did this quote add?
- Did this help you think about the author's point of view, purpose, bias, or conclusions? OR
- Did these words give you a perspective, facts and opinions, or a generalization?

5. Word Gaps - **Stop and ask yourself:** What does this word mean?

Stuck? Ask yourself these questions:

- What is the word? Do I know this word from some place else?
- Does this seem like technical talk for experts of this topic?
- Can I find clues in the sentence to help understand the word?
- Do I need to look the word up, or keep reading for more information?