Unit Plan

Primary Text: "Hurricane!"

Text type: informational

LANGUAGE! Live Online



Word Study

- · Blend, read, and spell words with ...
 - digraph wh
 - vowel team aw
 - plural -es
 - ink, ank, onk, and unk
 - blends nt, nd, and mp
- Map phonemes to graphemes.
- Sort by meaning.
- · Complete cloze sentences.
- · Spell isolated syllables.
- · Hear and identify single-syllable words.
- · Read decodable sentences.
- · Dictate sentences.
- Answer yes/no questions about taught skills.

Passage Quiz

· Complete a passage quiz with the following question types:

main idea, inferences, cause and effect, critical understandings, text features, vocabulary definitions, figurative language, analogies

Lesson 1

Reading

- Determine the topic of the text.
- Determine the author's purpose.
- Discuss the topic of the text.
- · Preview the text.

Vocabulary

· Determine the meaning of key passage vocabulary.

Reading

- · Review text features.
- Read an informational text.
- Demonstrate an understanding of the text by asking and answering questions and referring to key details in the text.

Lesson 2

Vocabulary

- Use discussion and context to determine the meanings of the multiple-meaning words season and band.
- Demonstrate an understanding of words by using them in written sentences.

Grammar

- Demonstrate an understanding of forming and using possessive and plural possessive words.
- · Identify singular, plural, and possessive nouns.
- Demonstrate an understanding of the function of compound sentences and conjunctions by using them in sentences.

Writing

 Demonstrate command of the conventions of standard English capitalization and punctuation (comma).

Lesson 6

Writing

- · Know spelling-sound correspondences for words with digraph wh.
- · Know spelling-sound correspondences for words ending in -es.
- Know spelling-sound correspondences for words with /ng/ spelled -n.
- Know spelling-sound correspondences for words with nasal blends.

Vocabulary

- Use context to determine the meaning of words in text.
- · Consult reference materials to clarify the precise meaning of words.
- Demonstrate an understanding of synonym word analogies.
- Write synonym word analogies.

• Write sentences using concrete words and phrases and sensory details to convey information precisely.

- · Review text features in a text.
- Draw evidence from a graph and a chart to answer questions.

Lesson 7 Reading

- Read with purpose and understanding.
- · Identify and explain explicit details from text.
- Take notes on a text.
- Identify idioms in text.

Lesson 3	Lesson 4		Lesson 5
Reading Read to develop fluence Vocabulary Review key passage vocabulary Demonstrate an unders of metaphors and simil meanings of specific maximiles. Write simple metaphore Grammar Form and use the past, future tenses of the very various pronouns. Understand the differe action verbs, linking verbs. Reading Use critical thinking sk a text. Ask and answer questi and prompts using extert thinking skills to demonunderstanding of a text.	Reading Read sente Grammar Listen to or them accur Listen to or them accur Demonstrate how to writte sentences. In the set and similes. Present, and reb be with Ince between erbs, and Reading Reading	nces to develop fluency. It al sentences and write ately. It an understanding of the future tense verbs in the function of action inking verbs in sentences. Ince phrases with fluency comprehension. Incomprehension or action in the function of action at text. I thinking skills to respond questions about a text.	Vocabulary • Review key passage vocabulary. Reading • Write questions or prompts about text to deepen comprehension. • Use critical thinking skills to respond orally to specific questions about a text. • Use critical and extended thinking skills to write responses to prompts about a text. • Support written answers with evidence from text.

Lesson 8

Writing

- Gather relevant information from notes about a text.
- Organize information from a text into notes.
- Write clear introductory topic and concluding sentences.
- Write a constructed response to a prompt.
- · Develop the written response with concrete facts and details and inferential thinking.
- · Edit text for basic conventions.
- · Strengthen writing by editing for voice.

Lesson 9

Reading

· Read words to develop fluency.

Vocabulary

- Demonstrate an understanding of words by relating them to their synonyms, antonyms, and related words.
- Demonstrate an understanding of figurative language by generating examples of similes and metaphors.
- · Identify and define an idiom related to the word powerful.

Grammar

- Demonstrate an understanding of direct objects and predicate modifiers as they relate to action verbs and linking verbs.
- Demonstrate an understanding of how past. present, and future tense verbs are used in sentences.
- Demonstrate an understanding of how subject and object pronouns and possessive nouns are used in text.

Reading

- · Read a text to develop fluency.
- · Demonstrate comprehension by answering specific questions about a text.

Lesson 10

Vocabulary

- Clarify the meaning of key passage vocabulary.
- · Demonstrate an understanding of passage vocabulary by using words in sentences.

Reading

- Discuss and answer questions to demonstrate an understanding of an author's or narrator's point of view in a text.
- Discuss and answer questions to demonstrate an understanding of the passages' main idea and key details.

Writing

- Discuss the value of specific details in creating imagery.
- Discuss the value of using strong verbs in writing.