

## **Unit 1- Batty About Bats**

### **Objectives**

#### **Reading**

• Determine the type of text. • Discuss the topic of the text. • Introduce text features • Preview the text. • Read an informational text. • Demonstrate an understanding of the text by asking and answering questions and referring to key details in the text. • Read words to develop fluency. • Demonstrate an understanding of how to ask questions and answer them appropriately. Objective • Read phrases to develop fluency. • Read phrases with fluency to support comprehension. • Generate questions with specific answers. • Review informational text features. • Review key passage vocabulary. • Read with purpose and understanding. • Determine the main ideas of a text. • Identify explicit details in a text • Group words or ideas into categories. • Identify the main idea in a series of words. • Identify the main idea. • Identify the main idea in informational text. • Identify supporting details in informational text. Demonstrate an understanding of main idea and key details by sorting information from an informational text. • Discuss an author's point of view. Demonstrate an understanding of main idea. • Identify the main idea from a series of sentences

#### **Grammar**

• Identify nouns in text. • Categorize nouns • Identify verbs in text. • Categorize verbs. • Identify nouns and verbs in text. • Identify nouns and verbs. • Write simple sentences using nouns and verbs. • Diagram sentences by identifying the subject and the predicate. Demonstrate an understanding of the function of nouns and verbs in sentences. • Identify nouns and verbs in sentences. Demonstrate an understanding of the function of nouns and verbs in sentences.

#### **Writing**

• Demonstrate an understanding of the function of basic punctuation in text. • Demonstrate an understanding of how to create a base sentence. • Write simple sentences. • Write questions about the text to deepen comprehension. • Respond to questions orally. • Demonstrate an understanding of how to answer questions appropriately by providing complete written answers. Read a series of sentences. • Identify the main idea. • Demonstrate an understanding of topic, main idea, supporting details, and conclusion. • Take notes on an informational text. • Identify main idea, supporting details, and a conclusion. • Orally retell key information from an

informational text. • Write a topic sentence for a summary. Demonstrate an understanding of sentence structure by creating sentences from noun and verb phrases.

**Vocabulary:**

• Determine the meaning of key passage vocabulary (connect, vision, sonar, colony, danger, interfere, ignorance, negligence) • Use discussion and context to determine the meanings of the multiple-meaning word bat. • Demonstrate an understanding of a word by using it in written sentences. • Review key passage vocabulary. • Sort words into categories. • Use categories and attributes to determine the meanings of words. • Consult reference materials to clarify the precise meaning of words. • Review key passage vocabulary. • Identify examples of a word to clarify its meaning. Clarify the meaning of key passage vocabulary. • Demonstrate an understanding of passage vocabulary by using words in sentences.