

narrate • narrator narrative • narration

Use the reproducible definitions on page 164 and the suggestions on page 6 to introduce the words for each day.

DAY
1

narrate

(verb) To tell the story or give an account of something in speech or writing. *Each team member will **narrate** a portion of the presentation.*

Say: *Narrate means that someone tells the story or gives information, often while other action goes on. Stories, movies, poems, books, and plays can all be **narrated**.* Ask: *Where or when have you heard someone **narrate** something? (e.g., readers' theater; books; movies) Have you ever **narrated** something? What was it?* Then have students complete the Day 1 activities on page 27. You may want to do the first one as a group.

DAY
2

narrator

(noun) A person or character who tells a story. *The play has a **narrator** who introduces all the characters.*

Say: *The person who narrates something is called the **narrator**.* Ask: *What are some examples of stories, movies, poems, books, or plays with a **narrator**? (e.g., March of the Penguins; Casey at the Bat; Alice in Wonderland)* Then have students complete the Day 2 activities on page 27. You may want to do the first one as a group.

DAY
3

narrative

(noun) A story, description, or account of events. *The assignment was to write a **narrative** about your first day of school.*

Say: *In school, you may hear the term "personal **narrative**."* Based on the definition of **narrative**, what do you think that term means? (an account of an event in your own life) To test students' understanding of **narrative**, ask: *What is an example of a **personal narrative** you have had to write for school? (e.g., description of summer vacation)* Then ask: *What is an example of a writing assignment that is not a **narrative**? (e.g., book reports; social studies reports)* Then have students complete the Day 3 activities on page 28. You may want to do the first one as a group.

DAY
4

narration

(noun) The act of narrating. *The concert will include music and **narration** about the history of our country.*

Say: *A narrator does the **narration** for something.* Ask two dramatic students to stand in front of the class. Tell one student to silently enact swimming in a race. Have the other student narrate the action. Ask the class: *Who was the narrator? What did he (or she) narrate? What did you think of his (or her) **narration**?* Encourage students to use the vocabulary words in their responses. Then have students complete the Day 4 activities on page 28. You may want to do the first one as a group.

DAY
5

Have students complete page 29. Call on students to read aloud their answers to the writing activity.